



AGENDA
Reid Traditional Schools'
PAINTED ROCK ACADEMY
Board of Directors - Regular Meeting
14841 N. Black Canyon Highway
Phoenix, AZ 85023
April 11, 2013 at 6:30 p.m.

The Board reserves the right to change the order of items on the agenda. Items not noted as "possible action items" are presented for review and/or discussion. Items presented for review and/or discussion may result in action taken. The Board may vote to go into Executive Session, which will not be open to the public, to discuss certain matters authorized under ARS § 38-431.03(A)

Call to Order:

Roll Call: _____ M. Mettes, _____ C. Reid, _____ L. Warner, _____ K. Whitchurch

Agenda Adoption – action item

Pledge of Allegiance

Public Comments: (Speakers are limited to three minutes and a total time set aside for comments is 21 minutes. Those who wish to speak are asked to fill out a public comment card and give it to the Board Secretary. *Please note: Board members should not respond during the meeting to topics not on the agenda.*)

Minutes – 5 minutes

Regular Meeting of February 28, 2013 – action item

BOARD REPORTS

- ◆ President's report – 10 minutes

- ◆ Secretary report – 5 minutes

- ◆ Charter Industry Update – 5 minute

- ◆ PROP report – 2 minutes

- ◆ FSAC report – 2 minutes

- ◆ Treasurer: Finance & Audit Committee – 5 minutes
 1. Warrants & Demands – *action item*

OPERATIONS REPORT

◆ CEO Report

1. Financial Reports: February and March – 10 minutes
 - Dashboard Report
 - Financial Report
2. CSP Grant update
3. Arizona Community Foundation grant – *action item*
4. Faculty and administrative contracts – *action item*
5. Enrollment Procedures – *action item*
6. Date of next board meeting
7. Budget override – *action item*
8. CEO update

◆ School Reports

1. Academic data review
2. Enrollment update - 3 minutes
3. School happenings – 5 minutes

Reminder of Future Meetings

Regular Meeting – To be determined

Board Comments and Informal Questions & Answer Session (if need and time exist)

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or national origin in employment and/or enrollment practices