

REID TRADITIONAL SCHOOLS'

VALLEY
ACADEMY



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PAINTED
ROCK
ACADEMY



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Offering back-to-basics traditional education by providing a challenging, sequential, teacher-directed, standards-based, textbook-driven curriculum, supported by individual accountability and high academic and behavioral standards.

Six-Day Specials Rotation Schedule 2023-2024

DAY #	DATE	DAY #	DATE	DAY #	DATE	DAY #	DATE	DAY #	DATE
1	8/3/2023	1	9/25/2023	1	11/16/2023	1	1/30/2024	1	3/28/2024
2	8/4/2023	2	9/26/2023	2	11/17/2023	2	1/31/2024	2	4/1/2024
3	8/7/2023	3	9/27/2023	3	11/27/2023	3	2/1/2024	3	4/2/2024
4	8/8/2023	4	9/28/2023	4	11/28/2023	4	2/2/2024	4	4/3/2024
5	8/9/2023	5	9/29/2023	5	11/29/2023	5	2/5/2024	5	4/4/2024
6	8/10/2023	6	10/2/2023	6	11/30/2023	6	2/6/2024	6	4/5/2024
1	8/11/2023	1	10/3/2023	1	12/1/2023	1	2/7/2024	1	4/8/2024
2	8/14/2023	2	10/4/2023	2	12/4/2023	2	2/8/2024	2	4/9/2024
3	8/15/2023	3	10/5/2023	3	12/5/2023	3**	2/9/2024	3	4/10/2024
4	8/16/2023	4	10/6/2023	4	12/6/2023	4	2/12/2024	4	4/11/2024
5	8/17/2023	5	10/10/2023	5	12/7/2023	5	2/13/2024	5	4/12/2024
6	8/18/2023	6	10/11/2023	6	12/8/2023	6	2/14/2024	6	4/15/2024
1	8/21/2023	1	10/12/2023	1	12/11/2023	1	2/15/2024	1	4/16/2024
2	8/22/2023	2	10/13/2023	2	12/12/2023	2	2/16/2024	2	4/17/2024
3	8/23/2023	3	10/16/2023	3	12/13/2023	3	2/20/2024	3	4/18/2024
4	8/24/2023	4	10/17/2023	4	12/14/2023	4	2/21/2024	4	4/19/2024
5	8/25/2023	5	10/18/2023	5	12/15/2023	5	2/22/2024	5	4/22/2024
6	8/28/2023	6*	10/19/2023	6	12/18/2023	6	2/23/2024	6	4/23/2024
1	8/29/2023	1*	10/20/2023	1	12/19/2023	1	2/26/2024	1	4/24/2024
2	8/30/2023	2	10/23/2023	2	12/20/2023	2	2/27/2024	2	4/25/2024
3	8/31/2023	3	10/24/2023	3	12/21/2023	3	2/28/2024	3*	4/26/2024
4	9/1/2023	4	10/25/2023	4**	12/22/2023	4	2/29/2024	4	4/29/2024
5	9/5/2023	5	10/26/2023	5	1/9/2024	5	3/1/2024	5	4/30/2024
6	9/6/2023	6	10/27/2023	6	1/10/2024	6	3/4/2024	6	5/1/2024
1	9/7/2023	1	10/30/2023	1	1/11/2024	1	3/5/2024	1	5/2/2024
2	9/8/2023	2	10/31/2023	2	1/12/2024	2	3/6/2024	2	5/3/2024
3	9/11/2023	3	11/1/2023	3	1/16/2024	3	3/7/2024	3	5/6/2024
4	9/12/2023	4	11/2/2023	4	1/17/2024	4*	3/8/2024	4	5/7/2024
5	9/13/2023	5*	11/3/2023	5	1/18/2024	5	3/18/2024	5	5/8/2024
6	9/14/2023	6	11/6/2023	6	1/19/2024	6	3/19/2024	6	5/9/2024
1*	9/15/2023	1	11/7/2023	1	1/22/2024	1	3/20/2024	1	5/10/2024
2	9/18/2023	2	11/8/2023	2	1/23/2024	2	3/21/2024	2	5/13/2024
3	9/19/2023	3	11/9/2023	3	1/24/2024	3	3/22/2024	3	5/14/2024
4	9/20/2023	4	11/13/2023	4	1/25/2024	4	3/25/2024	4	5/15/2024
5	9/21/2023	5	11/14/2023	5	1/26/2024	5	3/26/2024	5	5/16/2024
6	9/22/2023	6	11/15/2023	6	1/29/2024	6	3/27/2024	6**	5/17/2024
*Early Release Day-Regular Specials **Early Release Day-NO Specials									

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PAINTED ROCK ACADEMY SCHOOL CALENDAR 2023-2024

First Day of School	August 3
Labor Day – No School	September 4
Mid-term Progress Reports on ParentVUE	September 6
Staff Development – Early Release	September 15
End of 1 st Grading Period	October 6
Columbus Day/Staff Development – No School	October 9
Report Cards Sent Home	October 11
Parent/Teacher Conference – Early Release	October 19-20
Staff Development – Early Release	November 3
Veterans Day – No School	November 10
Mid-term Progress Reports on ParentVUE	November 15
Thanksgiving Break – No School	November 20-24
End of 2 nd Grading Period	December 22
Winter Break – Early Release	December 22
Winter Break – No School	Dec. 25-January 8
School Resumes	January 9
Report Cards Sent Home	January 10
Martin Luther King, Jr. Day – No School	January 15
Parent/Teacher Conference – Early Release	February 9
Mid-term Progress Reports on ParentVUE	February 14
Presidents' Day – No School	February 19
End of 3 rd Grading Period	March 8
Staff Development – Early Release	March 8
Spring Break – No School	March 11-15
Report Cards Sent Home	March 20
Spring Day Recess – No School	March 29
Standardized Test Week	April 1-4
Mid-term Progress Reports on ParentVUE	April 17
Staff Development – Early Release	April 26
Last Day of School – End of 4 th Quarter – Report Cards Sent Home – Early Release	May 17

DAILY SCHEDULES

Regular School Hours

KG Half Day	8:00 – 11:10
KG Full Day	8:00 – 3:15
Grades 1-2	8:00 – 2:15
Grades 3-8	8:00 – 3:15

Early Release Hours

Kindergarten	8:00 – 11:10 (No lunch)
Grades 1-2	8:00 – 11:30 (Snack in class)
Grades 3-4	8:00 – 12:15 (Snack in class)
Grades 5-8	8:00 – 12:15 (No lunch)

7th and 8th Grade Schedule

Homeroom	8:00 – 8:05
Period 1	8:08 – 9:08
Period 2	9:11 – 10:11
Period 3	10:14 – 11:14
Period 4	11:17 – 12:17
Lunch	12:20 – 1:05
Period 5	1:08 – 2:15
Period 6	2:18 – 3:15

7th and 8th Grade Early Release Schedule

Homeroom	8:00 – 8:07
Period 2	8:10 – 8:50
Period 3	8:53 – 9:30
Period 4	9:33 – 10:10
Period 5	10:13 – 10:50
Period 6	10:53 – 11:30
Period 7	11:33 – 12:15

Lunch Schedule

Kindergarten	11:15 – 12:00
Grades 1-2	10:45 – 11:30
Grades 3-4	11:33 – 12:18
Grades 5-8	12:20 – 1:05

Rainy Day Lunch Schedule

KG	11:10 – 11:30	5 th /6 th	12:00 – 12:30
1 st /2 nd	10:45 – 11:15	7 th /8 th	12:35 – 1:05
3 rd /4 th	11:30 – 12:00		

Recess

Kindergarten	9:45 – 10:00
1 st Grade	9:00 – 9:15
2 nd Grade	9:15 – 9:30
3 rd Grade	1:45 – 2:00
4 th Grade	1:30 – 1:45
5 th Grade	10:05 – 10:20

Academic Arcade

Grades 1-2	2:15 – 3:15
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Boulder Club

Before School	6:30 – 7:45
After School	3:15 – 6:15
Early Release	12:15 – 6:15

As a public school, Painted Rock Academy is asked to make our families aware of certain state and governmental notices. The notices below are provided for your information.

AZ HB2732-stipulates that 3rd grade students who obtain a score on the reading portion of the AzMERIT test that demonstrates the pupil is reading far below the third-grade level may not be promoted from the third grade.

Federal Educational Rights and Privacy Act (FERPA) – Parents are allowed to inspect school records and have an expectation of privacy in educational matters. Reid Traditional Schools does not share directory information for commercial purposes. For more information on FERPA rights, check out the Other Services area of our website, or ask the school office for assistance.

IRS Form 990 - A copy of the school's non-profit tax return is available in the school office upon request.

Asbestos Hazard Emergency Response Act (AHERA) – The school has been inspected for asbestos and certified to be asbestos free. The required AHERA Management Plan and inspection materials are available in the school office.

Individuals with Disabilities Education Act (IDEA) – Students with disabilities are entitled to a copy of procedural safeguards. For more information, check out the *Other Services* section of Painted Rock Academy's website, or ask the school office for assistance.

McKinney-Vento Act – Special guidelines on the enrollment and education of homeless children are outlined in the McKinney-Vento Homeless Assistance Act. For more information, see www.ed.gov.

Get to know our teachers! All our teachers' profiles are available in the front office for your review.

MOTTO

"Providing a Traditional Foundation for the Future"

VISION STATEMENT

Reid Traditional Schools will consistently provide a superior education in an orderly environment, giving students a strong educational foundation for future academic success.

MISSION STATEMENT

The mission of Reid Traditional Schools is to offer a back-to-basics, traditional education by providing a challenging, sequential, teacher-directed, standards-based, textbook-driven curriculum supported by individual accountability and high academic and behavioral standards.

"Traditional" means that at all grade levels the following ideals are required and promoted: individual academic accountability, directed by teacher instruction; an emphasis on teaching and learning basic skills; structured sequential curriculum; orderly classroom environments; use of materials proven of worth over time; and respect for students as members of their families.

"Basic skills" means that in the primary grades, the factual components of reading, writing, and math are stressed. In the intermediate grade levels, factual knowledge and understanding are expanded and are increasingly applied to operational use. In the upper grade levels, factual knowledge, understanding, and application are further explored and are used as a basis to develop and exercise higher level thinking skills.

"High academic standards" are evidenced in a grading scale higher than most surrounding districts, an emphasis on individual accountability, no social promotion, the quality and quantity of work required of students, and success tracked by norm-referenced tests.

"High behavioral standards" are evidenced in zero tolerance for violence; substance abuse; and drug, alcohol, and tobacco use; expectations of courtesy and appropriate language; required adherence to school rules as defined in the Parent/Student Handbook; and a required neat and orderly appearance.

CORE VALUES

- Highly effective teamwork and people committed to Reid Traditional Schools' success
- Enthusiasm for learning
- Commitment toward excellence
- Open and honest communication with everyone
- Individual growth, development, and accountability
- Honesty and integrity
- Respect for self, country, and others
- Respect for the role of the parent
- Respect for the role of the teacher
- Keeping commitments we make
- Continuous improvement

BOARD OF DIRECTORS

Reid Traditional Schools, Valley Academy, and Painted Rock Academy are each governed by separate Boards of Directors made up of representatives of the business and school communities. The Boards' primary role is to assure that the schools remain in compliance with our charter and the schools' vision and mission statements. Members of the Board of Directors can be reached via written communication sent to the school offices or to the Reid Traditional Schools office.

INTRODUCTION

The purpose of the Parent/Student Handbook is to answer questions about the school. Important information has been included for parents and students. This is a handy reference that can be used throughout the year. The office personnel can answer any further questions that may arise.

During the Online Registration process, we asked that you review the Parent/Student Handbook, discuss it with your children, and submit your agreement to support the school's practices. Students are held responsible for knowing the school's rules.

In this handbook, the term parent(s) is used to represent both parent(s) and legal guardian(s).

THE REID TRADITIONAL SCHOOLS PHILOSOPHY

Reid Traditional Schools are back-to-basics, traditional schools, requiring high academic and behavioral standards of every student. From a strong foundation of basic skills and information, students will increasingly utilize core learning in academic applications, leading to higher-level thinking, decision making, and problem-solving skills.

Our schools are also based on a traditional belief that parents bear the primary responsibility for their children. The school shall not provide "values clarification" or "morality training." It is assumed that parents will engage in this instruction at home. Our schools will maintain the highest expectations and standards for students and faculty. The hallmarks of the school community shall be civility, honesty, consideration of others, and self-discipline. Lying, cheating, stealing, other undesirable behavior, and offensive or crude language will not be tolerated on Reid Traditional Schools campuses. Infractions of school rules will have consequences, and parent involvement is expected in maintaining these standards.

We are blessed with very talented teachers. All our teachers' profiles are available in the front office of their school for your review.

Statement of Intent to Comply

Reid Traditional Schools, Valley Academy, and Painted Rock Academy each affirms its intent to comply with all federal and state laws relating to the prevention of discrimination based upon race, color, creed, national origin, age, sex, or handicap. This compliance is to include, but not be limited to, the regulations of Title IX of the Education Amendments of 1972, issued by the United States Department of Health, Education and Welfare, which prohibits discrimination on the basis of sex in educational programs or activities which receive federal funds, extending to employment in and admission to such programs and activities; and will comply with the Education of all Handicapped Children Act, Public Law No. 94 – 142, the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. A full statement is available in the school office.

This compliance also includes, but is not limited to, the regulations of Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, creed, national origin, age, sex, or handicap.

PROGRAM DESCRIPTION

The program at Reid Traditional Schools differs from those offered at other public schools. While the major objective in public schools is to provide an excellent educational experience for each child, the process used to achieve excellence varies widely from school to school. With this in mind, we are different for many reasons.

1. As a traditional school, we use time-honored curricula and teaching methodology rather than fad, fashion, and educational innovations. We have a sequential and consistent curriculum across the grades. It includes Spalding phonics, basic math processes, reading, writing, spelling, geography, English, science, and history.
2. Traditional teaching techniques are required, including an increased emphasis on whole-group direct instruction, daily chalkboard work, dictation, and drill. In addition, students are required to read and report on a number of books and memorize and recite prose or poetry on a regular basis.
3. Reading, writing, spelling, and phonics are daily activities in the lower grades. As students progress from skill to skill, more emphasis is placed on application.

4. Reading instruction incorporates challenging literature and emphasizes the classics.
5. Regular homework is given. The purpose of homework is to: (1) develop personal responsibility; (2) reinforce class lessons and practice; and (3) inform parents about what and how their children are doing at school.
6. Parent involvement in the development and implementation of the school program is critical. Parents are actively involved through each school's Parent Organization and volunteer programs. Parents serve on the Parent Organization Governing Council, which gives the administration advice on matters such as curriculum, discipline, special programs, etc.
7. The best way for a student to build a good self-image is through solid academic achievement. We challenge each child to do his or her best and turn in work on time.
8. Discipline is tightly structured, with a calm and orderly atmosphere. There is a focus on high standards of dress and behavior.
9. Accountability is expected. Examinations, grading, and reports are essential so that each student may come to know his or her own strengths and limitations.
10. The philosophy of traditional education does not rely on ability grouping.

Our program is designed to challenge the intellect as well as to teach fundamental skills. This program helps students develop a sense of pride and strong self-respect.

Special Education Services

It is our responsibility to inform the general public and all parents of enrolled students of our duty to make available special education services for students with disabilities and how to access those services. In addition, we have a responsibility to provide information regarding early intervention services for children birth through 5 years of age (pre-kindergarten students).

We are responsible for identifying, locating, and evaluating all children with disabilities within our school and for making appropriate referrals to:

1. Arizona Early Intervention Program (AzEIP) for children birth through 2 years of age for evaluation and services (if needed) and
2. School district of residence for children 3 through 5 years of age for evaluation and services (if needed).

We are also responsible for providing Free and Appropriate Public Education (FAPE), which includes special education and related services for students with disabilities at public expense, under public supervision, and without charge to the parents.

For all new students to the school, the classroom teacher will complete screening activities within 45 calendar days of enrollment. The teacher will look at the child's ability in the areas of academics, vision, hearing, adaptive behaviors, communication, social/emotional, and motor skills. If any concerns are noted, the child may be referred for additional help.

Bilingual/ESL placement: In accordance with the provisions of ARS 15-753, we will conduct home language surveys of all students to identify the number who have a primary home language other than English. Pursuant to State Board Rule R7-2-306, we will administer a language proficiency test to those students whose primary home language is other than English. Individual education programs meeting the requirements of ARS 15-754(B) will be developed for qualifying students whose parents desire them.

If you have concerns about a child, please contact your school office.

ADMISSION

The admission process is as follows:

- Offer of enrollment based on waiting list
- Registration and Skills Assessment / Kindergarten Screening
- Parent Orientation

Students who are new to our schools at the beginning of the school year will normally be placed in the grade level indicated on the report card. Students who transfer to our schools after the start of school will normally be placed at their current level. However, we reserve the right to place incoming students in higher or lower grades based on evaluations, which may include test scores and/or performance in the classroom.

A Skills Assessment is administered at a pre-arranged time, concurrent with registration. We encourage all parents to attend a New Parent Orientation session.

Reid Traditional Schools are open enrollment public charter schools that do not charge tuition. If space is available in a grade level, students are enrolled in the school. We reserve the right to refuse to admit any pupil who has been expelled from or who is in the process of being expelled from another educational institution. A child must reach the age of five (5) on or before August 31st of the school year to be eligible for kindergarten.

We may give enrollment preference to and reserve capacity for pupils who are children, grandchildren or legal wards of any of the following: employees of the school; employees of the charter holder; members of the governing body of the school; directors, officers, partners or board members of the charter holder. We may give enrollment preference to and reserve capacity for pupils who attended another charter school or are the siblings of that pupil if the charter school previously attended by the pupil has the identical charter holder, board and governing board membership as the enrolling charter school or is managed by the same educational management organization, charter management organization or educational service provider as determined by the charter authorizer. (ARS 15-184(D))

Reid Traditional Schools ensures that all children with disabilities have the right to a free appropriate public education. In accordance with Special Education regulations, we screen newly enrolled students within 45 days of enrollment and strictly adhere to other related regulations.

Reid Traditional Schools does not discriminate in employment and/or enrollment practices. We do not limit admission based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, or athletic ability.

ARRIVING TO AND LEAVING SCHOOL

Closed Campus

We maintain a closed campus. Students leaving campus without proper authorization will be considered truant.

Arrival On Campus

Students are welcome on the playground at 7:45 A.M., when supervision begins. To encourage early drop-off for improved traffic flow, students may arrive at Boulder Club as early as 7:30 A.M. at no charge. Students arriving prior to 7:30 A.M. will be sent directly to Boulder Club, and fees will apply as stated in the program handbook. Children who are not enrolled in the school must be supervised at all times by a parent or guardian while on campus.

Departing Campus

If a parent wishes to pick up a student from the office prior to dismissal time, the parent is asked to send a note to the homeroom teacher informing him/her of the early release. The teacher will then send the student to the office at the appropriate time. This will reduce the disruption caused by such early releases. We realize that there are times when emergencies arise wherein a student may be required to leave campus before dismissal time and there may be no opportunity to inform the classroom teacher. In such cases, the parent simply needs to come to the office and arrangements will be made to dismiss the student from class.

Parents will be required to sign out the student in a special notebook maintained in the school office. Students will only be released to individuals listed on their emergency cards filed in the school office. Those individuals may be required to show identification at the time of student pick up.

When classes are dismissed and students are leaving campus, only the designated main exit route and crossing point may be used. The crosswalk and guard are at 25th Drive and Banff. Students are not allowed to leave the campus to visit or loiter and then return to be picked up by parents on campus. Please refer to the map on page 26 for the required traffic pattern for the pickup line.

After School Extracurricular Activities

Students need written parental permission to stay and be involved in school-sanctioned activities after school hours. Unless this permission is on file, students are expected to leave the campus within fifteen (15) minutes of their dismissal. Students remaining on campus after this time will be escorted to the after-school program.

VEHICLES ON CAMPUS

Cars -- School entrances and exits are marked to allow for a **one-way flow of traffic** around the facility. Pick-up and drop-off directions are distributed at the beginning of the year and are available year-round through the school office. **Drivers are asked not to exceed 15 miles per hour on campus.**

Bicycles -- It is the parents' responsibility to make the decision whether to allow their children to ride bicycles to school. Bicycles must be walked on campus and then parked and locked in the bike rack. Reid Traditional Schools assumes no responsibility for damage to or theft of bicycles. Students who ride bicycles to school are responsible for following common bicycle safety practices. All bicycle riders are urged to wear helmets while riding their bicycles to and from school. It is recommended that kindergarten students NOT ride their bicycles to school.

Other – Skateboards, roller blades, roller skates, and scooters are not permitted on school property.

ATTENDANCE

Arizona state law requires compulsory school attendance for school-age children. Students are expected to be in school except in cases of emergency, illness, or religious observance. A school calendar has been included so that family vacations may be planned to coincide with scheduled breaks. It is the parents' responsibility to inform the school of an absence.

Parents are asked to report their student absent or tardy no later than 9:00 A.M. *each day* of the absence. This report can be made 24 hours a day by phone or through the school's website. If you are leaving a phone message, please include the child's:

- **First and last name (please spell the last name)**
- **Grade level**
- **Teacher**
- **Specific reason for absence.**

Attendance Office: Painted Rock Academy, (623) 466-8855, Option 4

To excuse an absence, we require parents to call the attendance office *on each day of the absence*. Planned absences should be reported to the attendance office prior to the first day of absence.

Absences

Students may not have more than *eighteen (18)* total absences per school year. A student who is absent more than *eighteen (18)* times per school year, whether the absence is excused or unexcused, may not be eligible to pass to the next grade level and may be considered truant and cited pursuant to A.R.S. 15-803 unless prior arrangements have been made and cleared by the administrator (i.e., chronic illness or other medical reasons). All medical documentation is to be forwarded to the attendance office.

If student is absent without the prior knowledge and consent of the parent, the student will lose credit for class work during the hours and/or days during which such an absence occurs. In addition, the following disciplinary actions will be taken.

First offense – The administrator may assign the student to after-school detention and/or work detail to make up the time lost. Parents will be notified.

Second offense – The administrator may assign the student to after-school work detail and/or detention to make up the time lost. Parents will be notified that the next truancy offense may result in long term suspension from the school.

Third offense – The student and parents will be given oral and written notification that the student is receiving a long term suspension from the school.

Tardies

School begins at 8:00 A.M. and students are considered tardy after 8:05 A.M. **All students arriving after 8:05 A.M. must have a parent sign them in at the school office.** At that time, a pass will be issued for admittance to class. The attendance office will maintain a record of all tardies. A tardy is excused if it is the result of extenuating circumstances that impact a large segment of the school population, i.e., road closures, inclement weather, or power failures. A tardy that is the result of a doctor's appointment will be excused if a note from the doctor's office is submitted. All other tardies are considered unexcused.

A student who has accumulated four (4) unexcused tardies in a quarter will be assigned to a detention. If the student receives a fifth unexcused tardy in a quarter, the student and parent may be required to have a conference with an administrator to discuss prompt arrival at school. Continued tardies may result in an in-school suspension, and further tardies will lead to out-of-school suspensions.

FIRE AND EMERGENCY DRILLS

Fire and emergency drills are held at irregular intervals throughout the school year. When drills are held, it is important for all students, staff, and visitors to:

1. Check the directions posted near each room's exit.
2. Follow the instructions of the teachers.
3. Walk. Do not talk. Move quickly and quietly to the designated area.

Whenever a class leaves a room for an emergency, students are to stay with their teachers.

SCHOOL RULES

General

Reid Traditional Schools students:

- Tolerate and accept physical and cultural differences among others.
- Do not run on sidewalks or into driveways.
- Walk on sidewalks. Do not walk on gravel.
- Hold playground equipment while walking on sidewalks.
- Play only in designated areas.
- Play non-violent games. For safety reasons, do not play contact sports.
- Use playground equipment appropriately.
- Settle disagreements without fighting or threatening to fight.
- Show consideration of property and others by not throwing objects of any type.
- Help preserve school property by not writing on school walls and doors.
- Respect others' possessions and do not take items belonging to others.
- Place trash in proper receptacles.
- Show respect to teachers, staff, adults, and fellow students.
- Abide by the prescribed dress standard.
- Use appropriate and courteous language.
- Do not spit.
- Do not chew gum on campus or at school functions.
- Do not engage in overt displays of affection, including holding hands, kissing, or embracing other students.
- Do not wear tattoos (permanent or temporary) or write on themselves or each other with pens or markers.
- Are allowed to carry water bottles on campus.
- Consume food and beverages only in the multipurpose room, unless under direct staff supervision.

The Playground

General -- Students should:

- Go immediately from the cafeteria to the playground via the shortest route, while using the sidewalks.
- Not run on the sidewalks or cut the corners through graveled areas.
- Stay in the designated play areas. Do not go between or around buildings without permission.
- Control what their hands and feet are doing. No pushing, kicking or hitting.
- Not pull on other students or their clothing.
- Be considerate of other children.

- Not bring food or drink (other than water) on the playground.
- Not play in or around the bathrooms.
- Leave the trees and other plants alone.
- Not play with, pick up, or throw rocks.

Playground Equipment -- Students should:

- Wait for their turn.
- Go UP steps and ladders; go DOWN slides, tunnels, and poles.
- Allow only one person at a time on the slides, tunnels, poles, and swings.
- Use hand-over-hand when coming down the pole.
- Sit on their bottoms and go down the slide feet first.
- Walk behind the swings, not in front.
- Swing themselves. No one may push them.
- Swing only in one direction.
- Not twist or spin on the swings.
- Not stand on the swings.
- Not jump off of the swings.
- Cross monkey bars in only one direction.
- Not jump off of the platforms.
- Not climb on top of the equipment.
- Wear shorts under their skirts while playing on the equipment.

Games with Balls -- Students should:

- Watch where they are kicking or throwing the balls.
- Not throw balls at people or hit people with the balls.
- Not retrieve a ball that goes in the parking area or over a building. Ask an adult to retrieve the ball.
- Not kick balls (K-4).
- Use only soft foam or rubber playground balls.
- Not bring or play with hard leather baseballs or hard softballs.

The Lunchroom

Students may bring their own lunches or may purchase a hot lunch. Information on the hot lunch program will be available to parents through the classroom at the beginning of the year, and through the school office year-round.

No food is to be shared with other students. Sharing of food is one major way of transmitting disease or illness and could lead to allergic reactions.

In the interest of fairness, equality, and possible food allergies, no sharing of treats or birthday recognitions are permitted in the lunchroom.

Peanut butter and jelly sandwiches are available for emergency purposes and should not be used as a daily alternative to purchasing a regular hot lunch. Students are expected to pay for the sandwich the following day. Students who forget their lunches may request a charge slip from the teacher for a peanut butter and jelly sandwich.

School and Personal Property

1. Personal items such as cell phones, smart watches, other electronic devices, toys, wallet chains, sports equipment, skateboards, roller blades, scooters, and live pets are not allowed at school. If these items are brought to school, they will be confiscated and sent to the assistant principal's office. Only a parent or guardian will be able to redeem the item. Should there be a second violation by the same student, the item will be held in the office until the end of the school year.
2. Students who intentionally destroy or vandalize school property will be required to pay for loss or damage. If school property is damaged by accident, it should be reported to the teacher or school office immediately.
3. Textbooks are on loan to students for use during the school year and are to be covered, kept clean, and handled carefully. Name and grade should be written on all book labels in case the book is misplaced. Parents are required to pay for lost or damaged books.

4. Students are responsible for loss or damage to personal property. The school will endeavor to protect personal property, but is not responsible for any item. The lost and found is located in the multipurpose room. Lost items of value should be reported to the school office. All unclaimed articles will periodically be given to charity.
5. Personal belongings should have identification marks. Articles may be claimed before or after school and during lunch only. Lost books are to be turned in and claimed at the school office.
6. Backpacks are to remain at home on the last day of school.

DISCIPLINE

NO STUDENT HAS THE RIGHT TO IMPEDE THE EDUCATION OF ANOTHER STUDENT. Reid Traditional Schools follows an assertive discipline plan for controlling student behavior. The consequences for inappropriate behavior are clearly identified and enforced.

Discipline

The classroom teachers use a systematic, assertive discipline plan that is posted in the classroom and reviewed with students the first day of class. Consistency is important. The overall plan establishes firm and consistent limits for students. The program also establishes a positive educational environment for both student and teacher. Every effort is made to develop positive reinforcements that can be applied to individual students as well as classrooms. In general, the process below is used to determine consequences for disregarding school or classroom rules:

- Warning from teacher or supervisor.
- Teacher discipline, parent notification.
- Teacher discipline, parent notification, student detention and/or work detail assigned.
- Administrative discipline, parent notification, student in-school suspension.
- Mandatory parent conference (includes administrator, parent, teacher, and student). Contract may be developed to permit continued attendance, *which may include requiring a parent to attend classes with student*. This level results in the loss of attending school-sponsored events including after-school sports programs.
- Administrator assigns short-term or long-term suspension (parent notified of student's pending removal from the school).
- Administrator recommends long-term suspension/expulsion. Board of Directors makes the final determination and may hear an appeal.

Students in Grades 5-8 are subject to the following disciplinary actions:

Three detentions received in a fifteen school-day period may result in a half-day in-school suspension.

After two in-school suspensions in a semester, the next detention assignment may result in moving the student to a mandatory parent conference. Additional detentions may result in short term out-of-school suspension.

Students receiving in-school or out-of-school suspensions may be assigned zero credit for tests, quizzes, homework, and any other assignment missed while serving their suspension. Work must be made up for the academic benefit of the student.

Detentions may be issued for a series of minor violations or for a single major violation of school rules. In grades 7 and 8, the homeroom teacher will be responsible for issuing detentions to their homeroom students who have accrued three (3) minor violations.

Infractions or disruptions listed below (but not limited to the following) are considered severe by school personnel and may warrant immediate teacher or administrative intervention. Certain members of the staff have been trained to de-escalate situations when necessary. Suspension or expulsion may result upon the first incident.

1. Defiance of authority
2. Assault – verbal or physical threat, abuse, or action against another person
3. Profanity – verbal, written, or visual displays of obscenities and vulgar language
4. Fighting – including roughhousing and horseplay that could result in injury

5. Harassment- including bullying and intimidation
6. Hazing- including any solicitation to engage in hazing or aiding and abetting another person who is engaging in hazing
7. Drugs – using, possessing, or selling any dangerous, illegal, or look-alike drugs, paraphernalia, non-approved prescription drugs, or over-the-counter medications
8. Alcohol—using or possessing any alcoholic or look-alike alcoholic beverages
9. Tobacco – using or possessing any tobacco or tobacco products
10. Gambling – wagering, betting money or other stakes on the outcome of any activity
11. Theft – stealing property of another person or of the school
12. Weapons/dangerous items – bringing items to school that are considered dangerous, including knives and pepper spray.
13. Cheating – including forgery and plagiarism
14. Leaving campus without authorization – truancy
15. Property damage
16. Extortion

Students engaging in gang activities, such as flashing gang signs, wearing gang clothing, distributing gang messages, or “jumping in” a student as part of a gang initiation, will be recommended for suspensions and/or expulsion.

Drugs, Tobacco and Alcohol Use

All Reid Traditional Schools are Drug-Free Campuses. Any student who sells, gives, possesses, uses, is involved with, or is under the influence of narcotics, dangerous and illicit drugs, or alcohol in or on the school property shall:

1. Receive a short-term suspension from school and recommendation for long-term suspension or expulsion.
2. Be reported to the appropriate law enforcement agency for violations.

The possession or use of tobacco products, tobacco substitutes, electronic cigarettes, or other chemical inhalation devices including vapor products is prohibited anywhere on school grounds. Adults and visitors are expected to abide by the same standards. Arizona law forbids use of tobacco products on school property and may impose up to a \$300.00 fine for violations.

Students in Grades 1-4 are subject to the following disciplinary actions:

Detentions accumulated may result in a half-day in-school suspension and will be evaluated on a case-by-case basis per administrator discretion. Instances resulting in a suspension could include, but are not limited to:

- Possession of a dangerous item or substance
- Endangerment to students or staff
- Repeated violations of school or classroom procedures that have been addressed by administration, targeted for intervention, and communicated with the family

Disciplinary Actions for Kindergarten Students:

Kindergarten students (under age 7) are not subject to a formal suspension but may be removed from class if their behavior is deemed harmful or disruptive.

Disciplinary Definitions

Detention: Detention is a disciplinary “time out.” It is not a time to do assignments. Students will sit silently. Students in grades K through 2 will serve detention during recess or lunch. Students in grades 3 through 6 will serve 30-minute detentions after school. Students in grades 7 and 8 will serve 45-minute detentions after school. Parent/guardian will be notified of detentions to be served.

In-School Suspension: In-school suspension is the on-campus placement of the student into an isolated area.

Short-Term Suspension: A short-term suspension is the immediate removal of the student from the campus. Short-term suspensions are assigned for a period of time from one to nine days. Students will not be allowed to participate in extracurricular activities, including sports and school-sponsored events.

Long-Term Suspension: A long-term suspension is the withdrawal of the privilege to attend school or participate in extracurricular activities and/or school-sponsored events for a period of more than nine days.

Expulsion: Expulsion is the permanent withdrawal of the privilege to attend school or participate in any school-sponsored event. Expulsion is a serious disciplinary action that may adversely affect a student's ability to enroll in other schools.

Due Process

All students are entitled to due process. This means that students must:

1. Be informed of accusations against them.
2. Have explained to them the factual basis for the accusations.
3. Have a chance to produce evidence and explain any facts regarding their denials.

Reasonable Restraint

While Reid Traditional Schools does not allow corporal punishment, employees, while acting within the scope of their duties and responsibilities, may exercise the amount of physical restraint reasonable and necessary to protect the safety of students and/or themselves.

Search and Seizure

We reserve the right to search and seize school property or personal property when there is a reasonable belief that there exists some material or matter which is detrimental to the health, safety, and welfare of the students or employees. This includes written material containing inappropriate subject matter. School authorities will seize illegal items or other possessions reasonably determined to be a threat to the health, safety, or security of any person. Items that are used to disrupt or interfere with the educational process may be removed from students' possession. Items seized by the school may be held by the school, returned to parents, or turned over to the appropriate law enforcement agency. The school will maintain records of items seized and their disposition. Strip searches of students will not be conducted by the school and will not be permitted except as required by statute. Our staff also has the right to search for and seize property which is thought to have been stolen.

DRESS STANDARD

Students should be well groomed and neat in appearance. All clothing is to be well fitted (neither oversized and baggy, nor tight and form fitting) and in good repair.

Shirts

- Plain standard polo shirts or turtlenecks in solid navy blue, white, hunter green, or light blue without striped collar or sleeves are permitted.
- Any undershirt that is worn beneath a shirt (and is still visible) must be solid white or match the color of the outer garment. Long-sleeved shirts may be worn under Spirit Day shirts, and they may be worn under short-sleeved uniform shirts.
- Short or long sleeves are permitted.
- Only a small manufacturer's logo (1"x 3" or less) or school logo is permitted.
- Must be tucked in at all times, not just rolled at the waist.
- Spirit shirts and current-year sports team shirts may be worn on Spirit Days.

Slacks/pants (uniform style)

- Solid navy blue or khaki (beige) are permitted.
- Must be uniform style to include a waistband and belt loops (except for K-2nd grade).
- Must not touch the ground or be shorter than the top of the anklebone.
- Straight legs, hemmed, and well fitted at the waistband (Example: Dockers™ classic style or traditional uniform style).
- Fabric should be cotton/cotton blend, polyester blend, or corduroy.
- No side stripe, bell-bottoms, cargo, carpenter, or hip hugger styles.
- Preschool and Kindergarten-2nd Grade students: Belts are optional.
- K-2nd grade are not required to have belt loops (elastic waists permitted).

Shorts

- Solid navy blue or khaki (beige) are permitted.
- Must be uniform style (no baggy styles) and include a waistband and belt loops (except for K-2nd grade).
- Must be no shorter than 4" above the middle of the knee and no longer than the middle of the knee.

Skirts, skorts, and jumpers

- Solid navy blue or khaki (beige) are permitted.
- Must be no shorter than 4" from the back of the knee.
- K-6th grade girls are encouraged to wear shorts under their skirts.
- Approved shirts must be worn with jumpers.
- No dresses.

Outerwear worn in the classroom

- Plain, non-hooded sweatshirts, cardigan sweaters, or windbreakers worn over a polo or turtleneck in solid white, navy blue, hunter green or light blue are permitted. No other outerwear may be worn in the building/classroom.
- Only a small manufacturer's logo (1"x 3" or less) or school logo is permitted.
- Shirt collar must be visible at neckline of outerwear.
- May not extend past the knee or be shorter than waist.
- Sweatshirts and sweaters are to be worn appropriately and not tied around the waist or shoulders.

Belts

- Preschool and Kindergarten-2nd Grade students: Belts are optional.
- 3rd – 8th grade students: A belt must be worn with pants/shorts.
- Belts must be secured in loops and buckled firmly at the front.
- Belts must be simple in ornamentation and can be leather, plastic, or fabric in construction (no rivets or studs).

Shoes and socks

- Shoes must have closed toes and closed heels. No sandals or slipper-type footwear may be worn. No cleats may be worn.
- Maximum heel height for grades K-3 is 1". For grades 4-8, the maximum heel height is 2". Heel height is measured from where the heel is attached to the back of the shoe at its highest point.
- Shoes must be secure on the foot (tied, zippered, straps, etc.).
- No boots of any type or shoes with wheels are permitted.
- Solid colored socks in white, hunter green, light blue, navy blue, khaki, or black must be worn.
- Socks must cover the ankle bone, but not be pulled above the knee.
- Girls may wear tights/hose in solid neutrals (example: white, navy blue, black, hunter green, or khaki). Footless tights/hose may not be worn.

Hats, scarves, and face masks

- Hats may only be worn outside only.
- Must not cause a disruption to the spirit of the dress standard.
- Must be worn with the bill facing forward.
- No fashion head scarves are permitted in the classroom.
- Face masks (which are optional) may be a solid color or have a small pattern, with no words or logos.

Hair, makeup, jewelry

- No faddish hairstyles (Example: spiking, shaved designs, mohawks, etc.).
- No unnatural coloring, highlights, streaking, or hair extensions.
- It is recommended that boys be clean shaven and have hair cut above the ears and length above the collar.
- Hair must remain out of the student's face.
- May wear a simple pair of matching earrings in the lobes only. No other piercings may be worn. For safety reasons, hoops must wrap snugly around the ear lobe.
- May wear a single strand necklace (no chokers), a ring, a wrist bracelet (no sweatbands), and a basic wristwatch. No smart watches.
- Students will be permitted to wear only light, natural makeup (no glitter, eye shadow, mascara, or eye liner is permitted).
- Only clear, pale pink, pale beige, or French-style plain nail polish will be permitted.
- No false nails.
- Makeup and nail polish must not be brought to school.
- Only clear (no tint) chapstick or lip gloss is permitted in school.
- Will not wear tattoos (permanent or temporary).

Inappropriate attire is not limited to the foregoing. Administration and teachers have discretion to make administrative decisions on inappropriate clothing and accessories. This policy may be adjusted if stricter guidelines are required or if standards detract from the learning environment.

Non-compliance of the dress standard will result in disciplinary action as follows:

Any infraction of the dress standard will result in a dress code citation being issued.

4 dress code citations (K-3) and 3 dress code citations (4-8) in one grading period will result in a detention.

Repeat violations may be treated more severely.

CITATIONS ARE TO BE SIGNED BY A PARENT/GUARDIAN AND RETURNED TO THE TEACHER.

ACADEMICS

Homework Policy

Homework is a regular part of the academic program. It serves three purposes.

1. Homework is a vehicle for teaching and developing personal responsibility.
2. Homework provides reinforcement of class lessons and practice.
3. Homework helps parents know what their children are learning in school.

Homework is to be differentiated from regular, assigned class work not finished during the school day.

Homework is normally required four days per week, Monday through Thursday. It is not normally assigned over holidays, although major assignments such as reports may have to be completed over a period of time including weekends and holidays.

Parents are not required to help their children complete homework assignments, but they are encouraged to support the school's instructional program by providing the student an appropriate time and place in which to complete homework. Parents of kindergarten students are asked to sign a homework form indicating that they have seen the assignment. Parents of students in grades 1 through 8 are asked to sign an assignment notebook. Not all children require the same amount of time to complete homework. The table below outlines average times, beyond the regular academic day, which students should expect to commit toward completion of home and/or class assignments. Some students may take a few minutes longer or may complete the assignments in a shorter period of time. Additional time may be required for the completion of memory pieces, book reports, and special projects. In order to help teachers to evaluate the amount of time being spent by each child, parents are requested to use the planner or homework sheets to indicate their child's total time spent on school related work.

	Minimum	Maximum
Kindergarten	10 min.	15 min.
1 st Grade	15 min.	30 min.
2 nd Grade	20 min.	45 min.
3 rd Grade	30 min.	60 min.
4 th Grade	30 min.	75 min.
5 th Grade	30 min.	90 min.
6 th Grade	30 min.	90 min.
7 th Grade	45 min.	120 min.
8 th Grade	60 min.	120 min.

Make-up Work Procedures

One day to make up work will be given for each day of absence during the assignment. If the work is not made up during the allotted time, a grade of 0% may be recorded for the assignment. Homework previously assigned is due as scheduled. Work cannot be made up for any unexcused absences. Students who have make-up work assigned may be sent to Opportunity Club to assist in completion of absent work. If a test was given in the student's absence, the student should be prepared to take the test upon their return to school.

Students are responsible for making up all work missed during an absence. They should ask teachers for make-up assignments. When an absence of more than one day is anticipated, students or their parents may request and receive homework assignments by calling the school office prior to 11:00 A.M. An early call allows staff to gather assignments and have them ready for pick-up at 3:15 P.M. Parents may also leave teachers a voicemail request twenty-four (24) hours before they wish to pick up assignments. Assignments not made up will be reflected in grades. Remember, it is the student's responsibility to gather assignments from teachers.

Students who are absent with a medically documented illness requiring long or frequent periods of absenteeism may request and receive assignments and directions for at-home work as medically required by calling the school office and filing necessary paperwork in the office.

Late Work Standards

All assignments need to be turned in at the beginning of class to be considered "on time." Every assignment is important and must be completed, even if the grade recorded will be 0%. A student may be assigned Opportunity Club if an assignment has not been completed and turned in when due.

Long-term assignments: For grades 1 through 8, a grade of 0% may be recorded if work is not completed and ready to turn in by 8:05 A.M. on the day it is due. A work detail may be assigned. The student may complete the work during the work detail, but no credit will be given.

Kindergarten

- **Long-term assignments:** The teacher will inform students and parents of standards for each long-term project.
- **Homework:** The homework grade will be lowered for every two (2) homework assignments not completed and turned in on time.

Grades 1-2

- **Homework:** If homework is missing or incomplete, the student will complete it in Opportunity Club that day. The homework grade will be lowered for each homework assignment not completed and turned in on time.
- **Class work:** Unfinished morning work will be completed in Opportunity Club that morning with no loss to grade. Work turned in after that time is considered late. Grades for late assignments will be lowered as follows:
 - 1 day – grade may be lowered 10%
 - 2 days – grade may be recorded as a 65%
 - 3 days – grade may be recorded as a 0%

Grade 3

- **Homework:** Same as grades 1 and 2.
- **Class work:** Same as grades 1 and 2. However, the assignment grade will be lowered as follows:
 - 1 day – grade may be recorded as a 65%
 - 2 days – grade may be recorded as a 0%

Grades 4-5

- **Homework:** If homework is missing or incomplete, the student will complete it in Opportunity Club that day. If the assignment is completed in Opportunity Club and turned in that day, the highest grade that can be earned is 65%. After that, a 0% may be recorded. If work is not turned in the next school day, the student will receive a detention.
- **Class work:** Unfinished morning work will be completed in Opportunity Club that day. Afternoon work will be added to the night's homework and returned at 8:05 A.M. the next morning with no loss to grade. Work turned in after that time is considered late and the assignment grade will be lowered as follows:
 - 1 day – grade may be recorded as a 0%

Grades 6-8

- **Homework:** If homework is missing or incomplete, the student will complete it in Opportunity Club that day. A 0% may be recorded. If work is not turned in the next school day, the student will receive a detention.

- **Class work:** Unfinished morning work will be completed in Opportunity Club that day. Afternoon work will be added to the night's homework and returned at 8:05 A.M. the next morning with no loss to grade. Work turned in after that time is considered late and a 0% may be recorded.

Opportunity Club

Students may choose or may be directed by their teachers or parents to attend Opportunity Club. Opportunity Club is held during lunch periods. It is a supervised opportunity for students to make up work or to study. Tutoring is available during Opportunity Club.

Tutoring

Tutoring can be arranged on an individual basis through the student's teacher. There is a special opportunity for first and second graders to receive tutoring from 2:15 – 3:10 P.M. daily. Tutoring is also available to all students during Opportunity Club.

Report Cards and Grading Standards

The grade entered into the pupil's record by the teacher represents his/her evaluative judgment. The teacher shall be considered to be expert in evaluating the work of the student and his/her integrity in marking the pupil shall be respected. The grade given by the teacher shall not be changed by another person, except as follows:

- When there is a complaint regarding a mark given to a student, the principal, if in his/her opinion the complaint warrants, shall investigate the complaint thoroughly, provided that the exact nature of the complaint is clearly written in specific and concise terms and is signed and dated by the complainant.
- In the event the principal cannot resolve the issue, the case will be referred to the school's Board of Directors for a final decision.

Evaluating student achievement is one of the most important functions of the teacher. Report cards are issued every nine (9) weeks. All academic grades are based on percentages. The marking system is as follows:

Excellent Achievement	93% - 100%	A
Good Progress	84% - 92%	B
Satisfactory Progress	75% - 83%	C
Below Average	65% - 74%	D
Failure	Below 65%	F
Excellent		E
Satisfactory		S
Needs Improvement		N
Unsatisfactory		U

Students occasionally require significant instructional and testing accommodations. The final decision to implement a divergent grading system is made by the principal and is usually at the recommendation of the classroom teacher. Grades earned under a divergent grading system will be indicated by an asterisk(*) on the student's grade card.

Reasons for implementing a divergent grading system are not limited to the following events:

- The student has experienced a temporary health event such as a broken limb or excessive absences from school
- The student has experienced some difficulty with the home environment
- The 504 or IEP team has recommended a modified grading system

Students placed on a divergent grading system may be subject to one or more of the following:

- Significant reduction in assignment quantity
- Significant reduction in expected assignment quality
- Ability level curriculum
- Forgiveness of one or more required assignments

Students placed on a divergent grading scale will not be eligible for the Honor Roll.

Honor Roll

An Honor Roll will be designated at the end of each grading period for students in grades 3 through 8.

Board of Directors' Honor Roll	Students who receive all A's all four quarters
Principal's Honor Roll	Students who receive 3.8 – 4.0 GPA
Teachers' Honor Roll	Students who receive 3.5 – 3.79 GPA
No D's, F's, N's or U's are permitted.	

Student Promotion and Retention

Painted Rock Academy believes that an academic career must be built on a strong foundation in core areas. Retention is considered only after careful examination of a student's growth and development. Promotion to the next grade level is not automatic.

Parents will be notified when the school believes there is the possibility of retention for the following year.

HEALTH CARE

Regulations

Any pupil entering Reid Traditional Schools for the first time must present a Certification of Immunization form. Much advancement has been made in medicine to help prevent childhood diseases. To help protect children, state law requires immunization against:

Measles, Mumps, Rubella – 2 doses
Poliomyelitis – 4 doses
Diphtheria, Tetanus, Pertussis - 5 doses
Hepatitis "B" Series - 3 doses
Varicella (Chicken Pox) - 1 dose unless child has had the disease
Tdap and Meningococcal, if child is 11 years old and entering the sixth grade and seventh grade.

Children can be exempted if:

- A physician certifies one or more of the immunizations would endanger the child's life.
- Parents submit a signed statement that immunizations are contrary to their religious or personal beliefs.

Although the law allows exemptions, the County Health Department will tell us to exclude non-immunized children from school if there is an outbreak of any of these diseases. Parents not providing this information within the first three (3) weeks of school will be asked to keep their children at home until the information is furnished.

Health Services

A health professional is on duty during the regular school day. Through health services, students receive instruction in nutrition, cleanliness, dental care, basic safety, and health rules. If at any time a family is faced with an unusual health situation that could affect a child's performance in school, please notify the health office.

Parents are required to complete an Emergency Medical Referral Card for each of their children. This card tells us how to contact parents or other responsible adults should a child become ill or is injured at school. It lists health problems, including allergies to food, medicine, and insect stings. ***Parents must immediately inform the school office when there are changes in address, home phone, business phone, or emergency phone numbers.***

If a parent cannot be reached in an emergency, the school will call paramedics, who will decide the need for an ambulance. The cost of this service is the parent's responsibility.

Fever Policy

According to the Center for Disease Control, students are not to attend school or return to school until they have been fever free for 24 hours without the use of Tylenol (acetaminophen) or Motrin (ibuprofen). If a child is sent home from school with a fever, they must remain home the following day or until they are fever free for a full 24 hours. Example: Student is sent home from school with a temperature of 100.0 or greater. The student is not to return to school the next day even if he/she has a normal temperature in the morning. Example: Student has a temperature of 100.0 or greater on Sunday. He/she is not to attend school on Monday morning even if student has a normal temperature.

Medicines

State law rigidly controls dispensing medication to children by a health professional. These requirements are made for the protection of all children.

When students must take medication at school, either by a physician's order (prescription medication) or by parent request (non-prescription medication), the following procedure must be utilized:

1. A medication form provided by the school must be completed and signed by the parent prior to dispensing any medication.
2. Medication must be delivered to the health care professional in the original prescription bottle or over-the-counter container.
3. The prescription label must have the student's name, current date, and name of medication, dosage, and the time to be given.
4. If dosages should change while the child is on the medication, the school must have written documentation from the doctor or pharmacy before the new dose can be administered.
5. The dosage of a non-prescription medication must be within the manufacturer's recommendation as printed on the label.
6. Medicines needing refrigeration must be left in the health office during the dates to be dispensed and the parent should keep a needed amount at home. This will assure that medicines are properly preserved and lessen the chance of breakage of a bottle.
7. Only school staff may keep and administer medication on field trips.
8. All medications must be stored in the Health Center Office. Children may not carry or administer medications themselves.
9. Prescription medication for breathing disorders, including handheld inhalers and EpiPens®, may be kept on the child's person if written parental permission is on file in the nurse's office. The pupil's name must be on the handheld inhaler device or medical container.

Medicines brought to the school and not meeting necessary requirements will not be dispensed by the health care professional and will be locked in the Health Center Office until a parent complies with the above procedures or takes the medicine home.

It is recommended that medication be brought to the school by the parent.

PARENT INVOLVEMENT

Painted Rock Organization of Parents (PROP)

The purpose of the parent organization is to enhance the education of our children. All parents, by virtue of having a child enrolled in the school, are members of the school's Parent Organization. The Parent Organization Governing Council acts in an advisory capacity to the school administration in:

- Promoting high academic standards.
- Promoting the philosophy, direction, and image of the school.
- Increasing and facilitating communication between home and school.
- Providing a forum for discussion of school-related issues.
- Maintaining a network for parental participation.

Governing Council

The Governing Council is the leadership body of the Parent Organization. It meets regularly to discuss the school program, including curriculum, philosophy, activities, etc. The Governing Council is meant to be an advisory source for administration and a place where ideas and concerns can be discussed. Parents are welcome to attend the monthly Governing Council meetings.

Volunteers

Parent volunteers provide a tremendous service. We ask every family for a minimum of three (3) hours per month volunteer participation in the school.

The wide variety of talent and expertise among parents and community members greatly enhances the education process for all students. It allows teachers to stay focused on students and be available to meet any additional instructional needs of their students. Areas where volunteers lend a hand include:

- Tutoring
- Clerical
- Special Presentations
- Field Trips
- Fundraising Activities
- Special Material Preparation
- Library Assistance
- Classroom Assistance
- Office Assistance
- Extracurricular Activities
- Campus Maintenance
- Curriculum and Literature Committees

Visitors

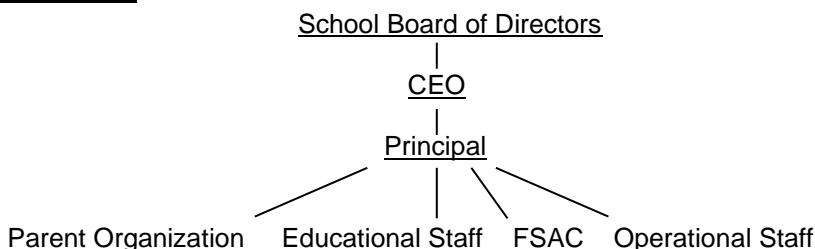
Parents are encouraged to observe their students' classes, join them for lunch, and take an active part in their education. For reasons of safety, **parents are required to report to the office and sign in as either a visitor or a volunteer when on campus.** A visitor's badge or a school-issued picture ID lanyard must be worn while on campus. Parents are also asked to demonstrate respect for school rules, including not smoking or bringing alcoholic beverages on campus, and dressing modestly. Visitors are not allowed during standardized testing.

Please leave small children at home when visiting classrooms. Young children distract both students and visitors. Siblings, friends of students, former students, etc., under the age of 21 are not permitted to visit classes and must be accompanied by an adult while on campus. No dogs are allowed on campus, except for service animals as allowed by state and federal law.

Please avoid conferencing with the teacher during classroom visits. Remember, visits should not disrupt the academic learning process. Teachers are expected to conduct class as usual.

STUDENT AND PARENT RIGHTS

School Organizational Chart



Lines of Communication

In an effort to resolve in a timely manner any issues that may arise, parents with concerns about how academic programs or other activities are being conducted are encouraged to seek immediate consultation with school staff and/or administration. Knowing whom to go to first can often make addressing issues easier.

- For questions about the classroom (i.e., class work, student behavior, teacher discipline), you may contact your child's teacher.
- For questions dealing with school-wide issues (i.e., playground privileges, lunchroom rules, discipline policies) or for questions that have gone to a teacher and not been resolved, parents should talk to the Principal.
- For questions dealing with the physical campus (i.e., traffic, parking, restrooms, grounds), parents should contact the school office.
- For issues that need research or for times when parents wish to remain anonymous, parents may always write to the Parent Organization or contact the Parent Organization's Governing Council members. Messages may be left with the school receptionist.

School administrators are always available to hear and discuss issues of importance to our parents. The school's Board of Directors functions as the final authority on all issues that have not been resolved after going through the proper channels.

Student Records

Parents have access to their children's school records. School employees respect the privacy of student records and recognize that only important factual information should be included in permanent records. The information that can be made available to people outside the school is limited. Information may not be given without the written permission of the parents of the students. This policy is in compliance with the Family Educational Rights and Privacy Act of 1974. Procedures for reviewing student records are available in the school office.

Sexual Harassment

Sexual harassment consists of unwelcome verbal or physical conduct of a sexual nature where that conduct has the purpose or effect of substantially interfering with an individual's education, or creating an intimidating, hostile, or offensive educational environment. Any person who is subject to sexual harassment or who knows of the occurrence of such conduct must immediately inform the Principal or Assistant Principal or some other staff member with whom he/she is comfortable discussing the matter. If the report is made to other staff, they will report the matter to the Principal as soon as practicable.

Upon receiving a complaint, the Principal or Assistant Principal will make a determination whether a formal investigation is warranted. All matters involving sexual harassment complaints will remain confidential to the extent possible. A substantiated charge of sexual harassment against a student shall subject that student to disciplinary action, which may include suspension and/or expulsion.

If the complainant is not satisfied with the action taken by the Principal, he or she may pursue the matter by filing a formal appeal with the Board of Directors within five (5) days of being notified of the action. The appeal must state the grounds of dissatisfaction, the remedy proposed, and must be signed and dated by the complainant.

Letters of Recommendation

Students requiring letters of recommendation from teachers or the Principal should provide at least 48 hours notice. The requester should provide a stamped envelope addressed to the entity requesting the recommendation with the school as the return address.

Internet Safety and Online Services Policy

Reid Traditional Schools believes that the benefits to education and students from access to the internet, in the form of information resources and opportunities for collaboration, far exceed any disadvantages of access. But, ultimately, the parent(s) and/or guardian of the student is responsible for setting and conveying the standards that the student should follow. Reid Traditional Schools supports and respects each family's right to decide on access to the internet for their child.

In order to provide a safe learning environment while utilizing the educational resources available on the internet, our staff has been trained in the appropriate use of technology. Students receive instruction about internet safety, appropriate online behavior, precautions about interaction on social networking sites, and awareness of and response to cyberbullying. Reid Traditional Schools cannot control the information distributed through the internet. To the extent that is reasonable and possible with the technology currently available, including content filters, our internet safety measures provide the following security functions:

1. Ensure the safety and security of students when using electronic mail or other forms of direct electronic communications
2. Restrict access by adults and students to visual depictions that are obscene, inappropriate, or harmful to students
3. Protect against unauthorized access, hacking, and other unlawful activities by students or adults online
4. Prevent the unauthorized disclosure, use, and dissemination of personal information regarding students
5. Monitor the online activities of students

Internet use and all computer access are for the support of educational goals and objectives. Your child may have personal supervised access to the internet, and some internet information may be shown to the whole class. All internet and computer use will be under the supervision of the teacher in charge of the lesson. No chat rooms will be allowed for students. There will be no personal student email accounts. A copy of the full Acceptable Use policy is available online, and the Instructor will review this policy with students in the classroom.

ADDITIONAL INFORMATION

Security Cameras

As part of our security system for the campus, cameras have been installed to help ensure the safety and security of our campus. The cameras monitor public locations such as hallways and outdoor play areas, but do not, of course, monitor private locations such as bathrooms.

Special Activities

Participation in special activities is often dependent upon passing grades, completed assignments, and good behavior. Students need to be in attendance for the entire day (unless they are absent due to observation of a religious holiday) in order to participate in special activities that occur during the school day or after school.

Permission Slips

Students must have signed permission slips to participate in special activities, especially when the school transports them on a field trip. The permission form will be furnished by the school and must be signed by the parent and returned to school as directed on the form in order for a student to participate.

Lost and Found

The school has designated a collection box in the Multi-Purpose Room for misplaced items. Valuable items such as jewelry or wallets are brought to the office. Students and parents are encouraged to check this box for missing items. Although we are not responsible for lost items, efforts are made to help locate items reported missing. Periodically, we donate all unclaimed items in the collection box to a charitable organization.

Telephone

Students may not use school office telephones for personal calls except with staff permission in the case of emergencies. Emergencies may include, but are not limited to, calling for medication, illness, discipline, or a teacher's request to stay after school. Misplaced homework, forgotten assignments or books, and permission to go home with a friend do not constitute an emergency. Teachers can be reached by calling their extension number and leaving a message. There will be no calls accepted during academic time.

School Parties

Parents help plan scheduled parties for students. Scheduled parties are generally held during the last hour of the school day. The three occasions for which classes may hold parties are:

Winter Holiday
Valentine's Day
End of the School Year

Students may be recognized on their birthdays by their teachers; however, in the interest of fairness and equality, and with respect to academic time on task, no other treats or birthday recognitions by parents are permitted in the classroom. Additionally, parents are asked not to distribute private party invitations at school unless the student's entire class is included. Reid Traditional Schools prohibits former students, minor siblings, friends of students, and underage relatives from attending fieldtrips and classroom parties.

Deliveries to Students

Deliveries to students will not be made during academic time so as not to cause a disruption in the classroom. Items such as flowers or balloons will be held in the front office until after school. Items such as homework and lunches may be picked up from the receptionist during lunch.

No Solicitation

Reid Traditional Schools has a no-solicitation policy, which prohibits employees, students, parents, or visitors from selling on campus except as approved by the administration. Approved sales will be for the benefit of the school or student body. Parent and student names will never be released or used for sales purposes.

No notices may be posted on campus without administrative approval.

STUDENT SERVICES AND ACTIVITIES

Fundraising Policy

Fundraising activities, if carefully controlled, can be worthwhile to students and help them acquire experience in the free enterprise system. Fundraising activities are acceptable, subject to the following conditions.

1. All fundraising activities must be approved by the school's administration.
2. Students are not to be released from school classes for fundraising purposes.
3. All state and school bookkeeping policies and procedures must be followed.
4. Door-to-door selling by students is prohibited.

Student Council

Student leadership is an important part of the school. Adherence to academic and behavioral standards is required for candidates and carries forward to those elected to student council. The student council sponsor will be a faculty member or parent designated by the school.

Clubs, Athletics, and Activities

Eligibility -- To participate on a sports team or other extracurricular activity, students must maintain a 70% or better or an "S" or "E" in all classes. Extracurricular activities include, but are not limited to, sports, clubs, student council, etc.

If a student's grade falls to a "D" or "N" in any class, he/she will not be allowed to participate in games or performances, but will be allowed to participate in practices or rehearsals with parental permission. If a student's grade falls to an "F" or "U" in any class, he/she will not be allowed to participate in any form of extracurricular activity. This probation status will last a minimum of two weeks.

After a two-week period, if the student has improved his/her grades, then the student will be allowed to participate in extracurricular activities. If no improvement is made after the two-week period, then the student will be placed on probation for an additional two-week period.

The following may result in a student's dismissal from a sports team or other extracurricular activity.

- Being placed on probation for a third time
- Receiving an in-school or an out-of-school suspension
- Consistently failing to arrive on time to scheduled events
- Displaying a poor attitude

When a student is scheduled to serve a detention on a practice/rehearsal day, the student will serve the detention and then attend practice/rehearsal. If the student fails to serve the detention, then another detention will be added to it, pursuant to school policy. The student will also be suspended from playing in the next game or performing in the next event. If there are continued problems with a student failing to serve detentions, then the student may be dismissed from the team or other extracurricular activity.

When a player is scheduled to serve a detention on a game day, the player will serve the detention and then be benched for the first half of the game. In the case of a game that is played off campus, if the student is released from detention after the means of transportation has already departed, then the player will not participate in that game.

Students who are absent from school on the day of an after-school extracurricular activity may not attend the activity, unless the absence is due to the observation of a religious holiday.

Clubs must have a faculty member sponsor. Membership of clubs and enrichment classes is limited to students and their immediate families. Membership for non-students is limited to availability and subject to administrative approval.

TRAFFIC PATTERN FOR PICKUP LINE

